

# **PARENT ENGAGEMENT PRIORITIES**

## **2021-2022 DRAFT**

### **1. Home-School Communication**

#### District Communication:

- Consider when to send automated calls and E-News messages, separately or as a bundle, and if there is value in adding a texting feature for parents and employees.
- Explore ways to broaden communication efforts to help ensure they are inclusive of the district's diverse population
- Share district priorities locally and throughout the state, providing examples of how this important work is being accomplished in Rush-Henrietta.
- Better communicate opportunities for parents/guardians to participate on school and district-wide committees, both in-person and virtually.

#### Engaging Parents:

- Provide timely academic progress information by improving the consistency and timeliness in the posting of assignments and grades in ALL secondary-level courses.
- Parent Feedback: Provide opportunities for parent feedback regarding instructional programs, student activities, and facilities (Spring Survey/ThoughtExchange).
- Provide parents/guardians opportunities to participate in district priority initiatives (e.g. equity journey)
- Broadly publicize volunteer opportunities on district-wide committees to increase participation and involvement of parents/guardians from diverse backgrounds.

#### Special Education Services:

- Continue to provide parents/guardians information about the special education continuum of services in-district and out-of-district.
- Continue to provide parents/guardians support and information in the understanding of special education processes and if necessary how to access the supports available.

### **Parent Education**

#### a. Instructional support:

- Provide parents/guardians education/demonstrations on how to effectively support and facilitate learning at home.
- Provide parents/guardians with supports, resources, and information to address learning gaps.
- Continue to provide tutorials for parents/guardians on how to navigate the instructional technology platforms (e.g. Google suite).

#### b. Mental Health Services:

- Continue to give parents/guardians information and resources regarding social-emotional and mental health supports available in the district.
- Provide additional professional development and workshop opportunities for families regarding proactive, preventative support for students; support for students in crisis/experiencing trauma.

# **PARENT ENGAGEMENT PRIORITIES**

**2020-2021 (For Reference)**

## **1. Home-School Communication:**

- a. Robocalls – Send duplicate emails or texts.
- b. Provide opportunities for parent feedback about instructional programs, student activities, and facilities (Spring Survey).
- c. District communication-should be translated to the greatest extent possible in various languages.
- d. Continue to improve district branding; highlight schools'/district's accomplishments.

## **2. Parent Education:**

- a. Instructional Technology - Student demonstrations (How are students using technology in our schools?; Tutorials for parents)
- b. Information regarding enrichment and academic support processes, including special education (services, placement process).
- c. Mental Health – Proactive, preventative support for students; support for students in crisis/experiencing trauma (services; professional development).
- d. Information regarding ways we celebrate differences and diversity as a strength in our community.
- e. SchoolTool – Parent training/information for 7<sup>th</sup> grade transition.